

इयत्ता दहावी इंग्रजी

Section I - Language Study (10 Marks)

Q. 1. (A) Do as Directed: (Any four) [8 Marks]

टीप : या प्रश्नात 3 सोप्या आणि 3 मध्यम स्वरूपाच्या अशा एकूण 6 activities दिल्या जातील. त्यांपैकी कोणत्याही 4 activities सोडवायच्या आहेत. प्रत्येक कृतीसाठी 2 गुण असतील.

(1) Complete the words / spellings by using correct letters / Fill in the blanks: (2 Marks)

टीप : यात किमान पाच अक्षरांच्या दिलेल्या चारही शब्दांत रिकाम्या जागी योग्य अक्षरे लिहून अर्थपूर्ण शब्द तयार करायचे असतील

उदाहरण क्रमांक – १

(1) st_rt

(II) sl_ve

(III) gr_at

(iv) fo_ce

Ans:

(1) st_rt - Shirt

(II) sl_ve – Slove

(III) gr_at – Great

(iv) fo_ce – Forrce

(2) Put the words in alphabetical order: (2 Marks)

टीप : यात दिलेल्या दोन्ही गटांतील शब्द alphabet च्या योग्य क्रमाने लिहायचे असतील. पहिल्या गटात इंग्रजी वर्णमालेतील वेगवेगळ्या अक्षराने सुरू होणारे 4 शब्द असतील तर दुसऱ्या गटात इंग्रजी वर्णमालेतील एकाच अक्षराने सुरू होणारे 4 शब्द असतील.

उदा.

(I) epic, right, able, heart.

Ans:- able, epic, heart, right

(II) passion, profound, Premier, pain

Ans:- pain, passion, Premier, profound

(3) Punctuate the following: (2 Marks)

टीप: यात Coursebook मधून दिलेली 2 वाक्ये त्यांच्या प्रकारानुसार योग्य विरामचिन्हांचा वापर करून पुन्हा लिहायची असतील.

उदा.

(1) whats that said kamal kishore

Ans: – “Whats that” said Kamal Kishore.

(II) may be you are right muttered ramlal

Ans: – “May be you are right,” muttered Ramlal.

(4) Make 4 words (minimum 3 letters each) using the letters in the given word: (2 Marks)

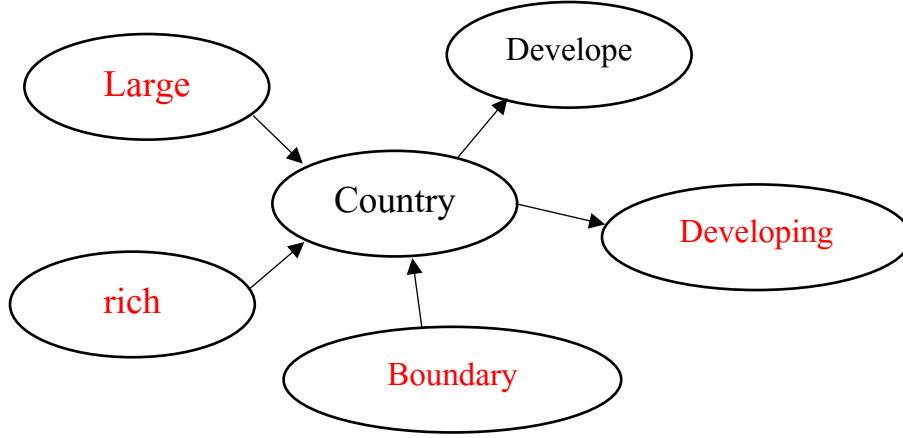
टीप: यात दिलेल्या एका मोठ्या शब्दातील अक्षरांचा वापर करून किमान तीन किंवा तीनपेक्षा अधिक अक्षरी नवीन चार अर्थपूर्ण शब्द तयार करून लिहायचे असतील.

उदा. 'granddaughter'.

Ans: – grand, daughter, great, date

(5) Write the related words as shown in the example: (2 Marks)

टीप : यात दाखवलेल्या उदाहरणाप्रमाणे तक्त्यात मध्ये दिलेल्या शब्दाशी संबंधित असलेली nouns, verbs, adjectives किंवा adverbs लिहायची असतील.



(6) Complete the word-chain of noun/verb/adjective. Add four words, each beginning with the last letter of the previous work: (2 Marks)

टीप : यात दिलेल्या शब्दातील शेवटच्या अक्षरापासून पुढील नवीन शब्द तयार करून एकूण 5 शब्दांची साखळी तयार करायची असेल. येथे उदाहरणात verb ची साखळी पूर्ण करण्यास सांगितले आहे. याच प्रकारे noun, adjective इत्यादी शब्दांची साखळी विचारली जाऊ शकते.

उदा. – Speak – 1) ----- 2) ----- 3) ----- 4) -----

Ans: 1) keep 2) put 3) take 4) eat

Q. 1. (B) Do as Directed: (2 Marks)

टीप : दोन्ही उपप्रश्नात काठिण्य पातळीवर आधारित 1-1 गुणाच्या 2 Activities विचारल्या जातील. प्रत्येक उपप्रश्नात कोणतीही 1 Activity सोडवायची आहे.

(1) Attempt any one:

(a) Make a meaningful sentence of your own using the given phrase:

टीप : यात दिलेल्या शब्दसमूहाचा तुमच्या स्वतःच्या अर्थपूर्ण वाक्यात उपयोग करायचा असेल.

उदा. to wish for

Ans:- I wish for a better world to live in.

OR

(b) Add a clause to the following sentence to expand it meaningfully:

टीप: यात दिलेल्या वाक्यात उपवाक्य जोडून नवीन अर्थपूर्ण वाक्य तयार करून लिहायचे असेल.

उदा. You will get success.

Ans:- You will get success, if you work hard.

(2) Attempt any one:

(a) Add a prefix or suffix to the following words to make new words:

टीप: Word formation वर आधारित या activity मध्ये noun, adjective, verb, adverb या प्रकारचे दोन शब्द देऊन त्यांचे रूपांतर दुसऱ्या / नवीन शब्दांत करायला सांगितले जाईल. अशी नवीन / दुसरी शब्दरचना करण्याकरिता prefix (पूर्वप्रत्यय) किंवा suffix (अंत्यप्रत्यय) जोडून नवीन शब्द तयार करायचे असतात. उदा.,

(i) complete (ii) lucky

Ans: (i) incomplete (ii) unlucky

OR

(b) Make a meaningful sentence using any one of the following words:

टीप : या activity मध्ये वरील activity (a) साठीच दिलेले दोन शब्द दिले जातील. त्यांपैकी कोणत्याही एका शब्दाचा वापर करून एक अर्थपूर्ण वाक्य तयार करायचे असेल.

उदा., (i) complete (ii) lucky.

Ans:

(i) I want to complete my assignments soon.

(ii) I am lucky that I have such great parents.

SET 2

(A) Do as directed: (Attempt any four)

(8 Marks)

(1) Complete the words by using correct letters:

(2)

(1) he_rt (ii) g_oup (iii) sma_t (iv) mar_et

Ans - (1) heart (ii) group (iii) smart (iv) market

(2) Put the following words in an alphabetical order:

(2)

(i) road, curiosity, dark, important

Ans – curiosity, dark, important, road

(ii) perfect, pretended, parents, plaintively

Ans – parents, perfect, plaintively, pretended

(3) Punctuate the following sentences:

(2)

(i) lets go for a walk

Ans - Let's go for a walk.

(ii) hows that said nathu

Ans – “How's that?” said Nathu.

(4) Make four words (minimum of 3 letters each) using the letters in the given word:

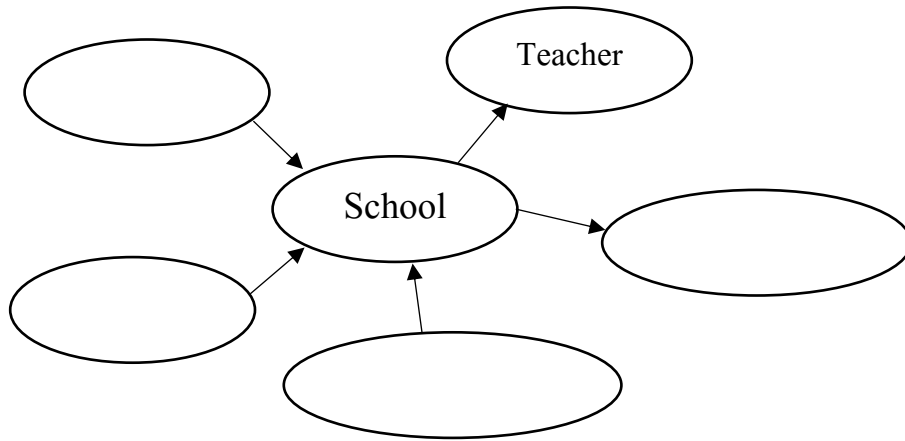
'Banking'

Ans – Bank, King, Bag, ban, bang

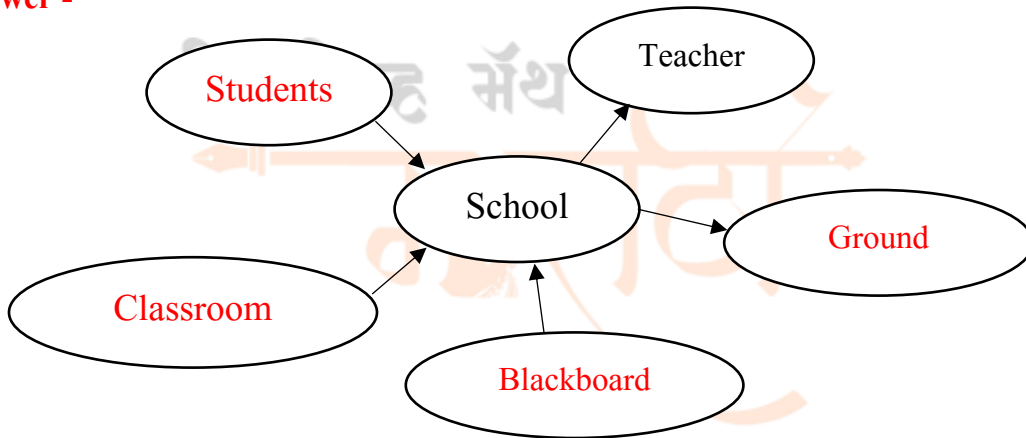
(2)

(5) Write the related words as shown in the example:

(2)



Answer -



(6) Complete the word-chain of 'verbs'. Add four words, each beginning with the last letter of the previous word:

(2)

talk, (a) ----- (b) ----- (c) ----- (d) -----

Ans - (a) keep (b) put, (c) toss (d) seat

(B) Do as directed:

(2 Marks)

(1) (Attempt any one.)

(a) Make a meaningful sentence of your own using the given phrase: (1)

'to ask for'

Ans – You should better ask for your friend's help.

OR

(b) Add a clause to the following sentence to expand it meaningfully: (1)

We select three pieces

Ans - We select three pieces that were cheap and nice.

(2) (Attempt any one.)

(a) Add a prefix or suffix to make new words. (2 words) (1)

(1) fold (2) guide

Answer - (1) unfold (2) guidance

OR

(b) Make meaningful sentence using any one of the following words: (1)

(1) fold (2) guide.

Answer – (1) First, fold the paper in half.

(2) Please, guide me to the post office.

Section II - Textual Passage

SECTION II: TEXTUAL PASSAGES

टीप: या प्रश्नात Coursebook मधील कोणत्याही 2 गदघपाठांवरील साधारण 16-18 ओळींचे दोन उतारे देऊन, प्रत्येक उतान्यावर आधारित A1/B1 ते A5/B5 अशा 2-2 गुणांच्या 5-5 activities विचारल्या जातील. प्रत्येक activity चे स्वरूप वेगळे असल्याने, प्रत्येक activity चे स्वरूप समजून घेतल्यास उत्तर लिहिणे सोपे जाते व चांगले गुण मिळवता येतात. Q.2. (A) व Q.2.(B) प्रत्येकी 15 मिनिटांत सोडवायचा चांगला सराव करा.

Q. 2. (A) and (B) Read the following passage and do the activities: [20 Marks]

A1/B1. Simple factual activity: (2)

Simple factual activities या साध्या घटनांवर आधारित असतील. या कृतींची उत्तरे उतायात सहज मिळतात. ज्यामध्ये true / false right wrong agree / disagree, put ✓/ ✗ in the blanks, complete the sentences, name the following, answer in 1-2 words, who said to whom, choose the correct alternatives, complete the web, chart, table, diagram इत्यादी प्रकारच्या activities विचारल्या जातील.

A2/B2. Complex factual activity: (2)

आकलनावर आधारित या Activity मध्ये काही activities ची उत्तरे 4-5 वाक्यांत तर काहींची उत्तरे 1-2 शब्दांत अपेक्षित असतील. साधारणतः या कृतींची उत्तरे उतान्याच्या वेगवेगळ्या भागातून मिळतात. त्यामुळे activity चे स्वरूप लक्षात घेऊन उत्तर लिहायचे असते. यामध्ये पुढील प्रकारांपैकी एखादी किंवा इतर एक-दोन activities विचारल्या जातील:

(1) Answer in 3-4 sentences.

(2) Describe

(3) Narrate

(4) Arrange the following sentences as per their occurrence in the passage

- (5) Wh-question
- (6) Agree or disagree with reason
- (7) Who said to whom and when
- (8) Complete the following/reason
- (9) Find the proof
- (10) Complete the web, chart, table, diagram, etc.

A3/B3. Activity based on Vocabulary:

यात इंग्रजी विषयाच्या शब्दसंपत्तीचे ज्ञान तपासण्याचा प्रयत्न केला जातो. यामध्ये पुढील प्रकारच्या Activities पैकी काही विचारल्या जातील.

- (1) Find out similar words (synonyms) from the passage, match the words with their similar meaning, choose correct similar word from the given words.
- (2) Find out opposite words (antonyms) from the passage which mean, match the words with their opposite meaning, choose correct opposite word from the given words.
- (3) Find out nouns, adjectives, verbs, adverbs, present participles, infinitives, describing words or classification of the same.
- (4) Hidden words, Jumbled words.
- (5) Complete word grid, puzzle, quiz.
- (6) Cross out/pick out odd man.
- (7) Word register.
- (8) Use words/phrases in your own sentences.
- (9) Word puzzle, crossword, grid, etc.

A4/B4. Activity based on Contextual Grammar:

यात इयत्ता 6 वी ते 10 वीच्या वर्गात शिकलेल्या व्याकरणावर आधारित कोणतीही activity/activities | विचारल्या जातील, या कृती 9. 1. (A) व (B) पेक्षा वेगळ्या असतील. उताऱ्यावर आधारित या कृतींमध्ये | पुढीलपैकी activities किंवा अन्य activities विचारल्या जातील:

- (1) Identification of Tenses and conversion of one tense to another.
- (2) Change the voice, begin the sentence with object given.
- (3) Add a question tag/tall tag
- (4) Joining the sentences with if, unless, though, although, but, so, as, because, since, and, as well as, not only... but also, when, where, which, who, as soon as, No sooner... than hardly.... when.
- (5) Transformation of sentences - assertive to exclamatory, exclamatory/interrogative to assertive, negative to affirmative, affirmative to negative. imperative to polite request.
- (6) Framing Wh-question and verbal question.
- (7) Degrees of comparison
- (8) Identification of clauses.

A5/B5. Personal Response:

यात वैयक्तिक प्रतिसादावर आधारित activity / प्रश्नाचे उत्तर 4-5 वाक्यांत स्वतःच्या शब्दांत लिहित अपेक्षित आहे. यामध्ये पुढीलपैकी एक activity / प्रश्न विचारण्यात येईल :

- (1) Answer in 4-5 sentences,
- (2) Describe
- (3) Narrate
- (4) Wh-question
- (5) Activity based on imagination, creativity, and own response, etc.

Example 1

Q.2 (A) Read the following passage and do the activities.

(10 Marks)

A1. Complete the following sentences

1. The writer offered the baby langur _____
2. The baby langur was in a state of _____
3. The mother langur was sitting on their _____
4. Splashes of cold water made the baby _____

Answer:

1. The writer offered the baby langur **a peeled banana**
2. The baby langur was in a state of **shock**
3. The mother langur was sitting on their **kitchen roof**
4. Splashes of cold water made the baby **stir**

I took the baby langur to our backyard and gently laid him on the floor inside the poultry coop. His body was full of deep bite marks and scratched. Blood was oozing from some of the wounds. The baby remained motionless. My father provided first aid to clean the wounds and stop the bleeding. I was relieved to find out that the baby was breathing, even though his breaths were shallow.

Splashes of cold water made the baby stir and after a few shaky attempts, he sat up. He was in state of shock and started trembling like a leaf in the wind. His two little twinkling eyes welled up with tears and he started to sob with a muffled cry - just like a human child would after experiencing trauma. I offered him a peeled banana which he accepted with his unsteady hand and began taking hesitant bites.

My attention was fixed on the revival of the baby langur. Suddenly, I had an uncanny feeling of being watched. I turned away from the coop and looked up. There sat the mother langur on our kitchen roof, watching every move I made. She simply sat there quietly, as if convinced that no harm was being done to her child.

A2. Arrange the following events as per their sequences. (2)

1. Writer's father provided first aid to clean the wounds.
2. After a few shaky attempts, the baby langur sat up.
3. The writer turned away from the coop.
4. The writer took the baby langur to their langur to their backyard.

Answer:

1. The writer took the baby langur to their langur to their backyard.
2. Writer's father provided first aid to clean the wounds.
3. After a few shaky attempts, the baby langur sat up.
4. The writer turned away from the coop.

A3. Match the synonyms. (2)

'A'	'B'
1) Trauma	(a) move
2) coop	(b) still
3) stir	(c) great distress
4) motionless	(d) cage of poultry

Answer:

'A'	'B'
1) Trauma	(c) great distress
2) coop	(d) cage of poultry
3) stir	(a) move

4) motionless	(b) still
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A4. Do as directed

1. The baby remained motionless. (Make it negative)
2. She simply sat there quietly. (Add a question tag)

Answer:

1. The baby did not move.
2. She simply sat there quietly, didn't she?

A4. how will you help an injured bird or animal?

(2)

I will find where the animal is hurt. Clean the injury with water and give basic treatment. Put a band-aid on the wound. Give the injured animal a safe place to stay. Keep doing these steps until the wounds heal.

Example 2

Q 1 A Read the following passage and complete the activities. (10 Marks)

1 State whether the following statements are True or False. (02)

1. The skill must be stronger than the will – *False*
2. Setting goals has two valuable assets – *True*
3. Champions are made in gyms – *False*
4. We all have natural talents – *True*

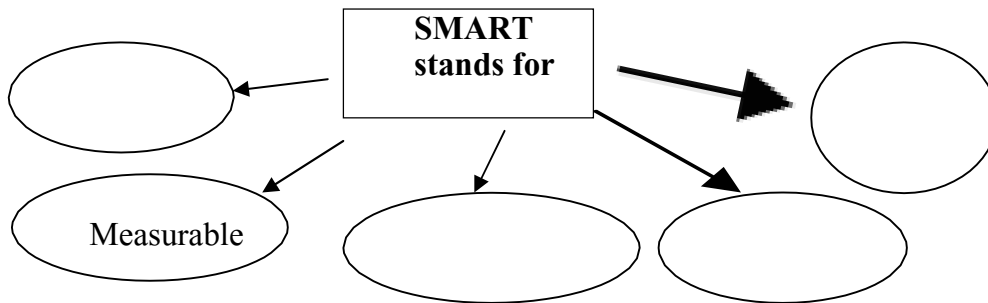
Champions aren't made in gyms. Champions are made from something they have deep inside them- a desire, a dream, a vision. They have to have the skill and the will. But the will must be stronger than the skill. Successful professionals thrive in the same manner. We all have natural talents. If we use that talent to set our goal in life, we can easily get success in life. We shall not achieve our goals if we do not take action to achieve them.

Setting goals has two valuable assets - a sense of originality and a stepping stone to illuminate the path. Goals put one at the helm of life; pursuing them acknowledges a better future situation. They help to steer a course of life rather than simply drifting along and letting things happen.

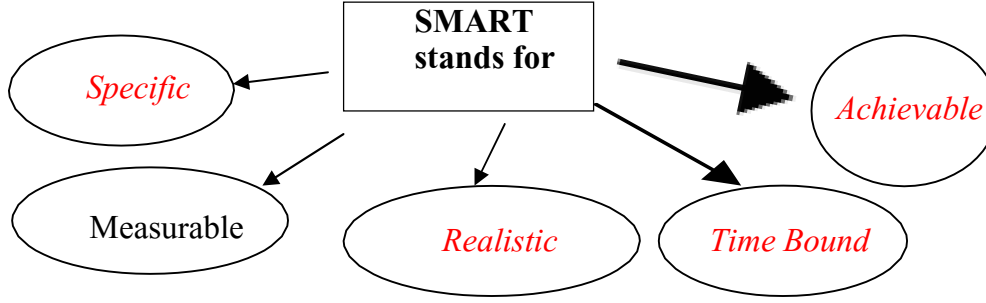
Setting goals may appear easy, but, for some, it is quite challenging. Fear of failure may be avoided in the absence of any goals. After all, one has to decide what one wants to achieve in the end. To accomplish goals, experts recommend a five-step approach.

SMART goals are a methodology of thinking that helps people reach success. SMART stands for specific, measurable, achievable, realistic and time bound.

A 2 Complete the following web diagram. (02)



Answer:



A 3 Find out the describing words from passage.

(02)

- i) Talents
- ii) Professionals
- iii) Assets
- iv) Drifting

Answer:

- i) Talents: natural
- ii) Professionals: successful
- iii) Assets: valuable
- iv) Drifting: simply

A 4 Do as directed.

(02)

- i) The will must be stronger than the skill. (Identify the type of degree)

Answer: comparative degree

- ii) We all have natural talents. (Make it negative)

Answer: We do not all have natural talents.

A 5 Personal response:

(02)

Have you set your goal? How?

Answer:

Yep, I have set a goal. First, I think about what I am good at. Then, I consider what I really like doing. After that, I pick a goal that matches both my skills and interests. Lastly, I break down the big goal into smaller steps to make it easier to reach.

Textual Poem

Q. 3. (A) Read the following extract and do the activities:

(5 Marks)

Coursebook मधील कवितांपैकी एका कवितेवर किंवा त्यांतील कडव्यांवर आधारित A1 Simple factual activity (2 गुण), A2 Complex factual activity (2 गुण) आणि A3 Poetic device वर आधारित activity (1 गुण) अशा 3 activities 5 गुणांसाठी विचारल्या जातील.

A1. Simple factual activity:

(2)

या सोप्या कृतीची उत्तरे दिलेल्या कडव्यात कवितेत सहजपणे सापडतात. ही उत्तरे सूचनेनुसार काही शब्दांत एका वाक्यात इत्यादी प्रकारे अचूक शब्दांत लिहायची असतात. Section II मधील A1 Activity पाहा.

A2. Complex factual activity:

(2)

टीप: ही Activity दिलेल्या कविता / कडव्यांचे आकलन, अनुमान गर्भितार्थ, निष्कर्ष इत्यादीवर आधारित असते. त्यांची उत्तरे देण्याकरिता कवितेचा आशय, मध्यवर्ती कल्पना, विचार माहित करून घेऊन उत्तर लिहायचे असते. यात complete the table/chart. web इत्यादी कृती विचारल्या जातील. येथे एखादा Wh-question ही विचारला जाऊ शकतो.

A3. Activity based on poetic devices:

(1)

Poetic devices वर आधारित या कृतीमध्ये Rhyming words, rhyming scheme figures of speech इत्यादांपैकी एक activity विचारली जाईल.

Example 1

Q.3 A) Read the following extract and do the activities (5 Marks)

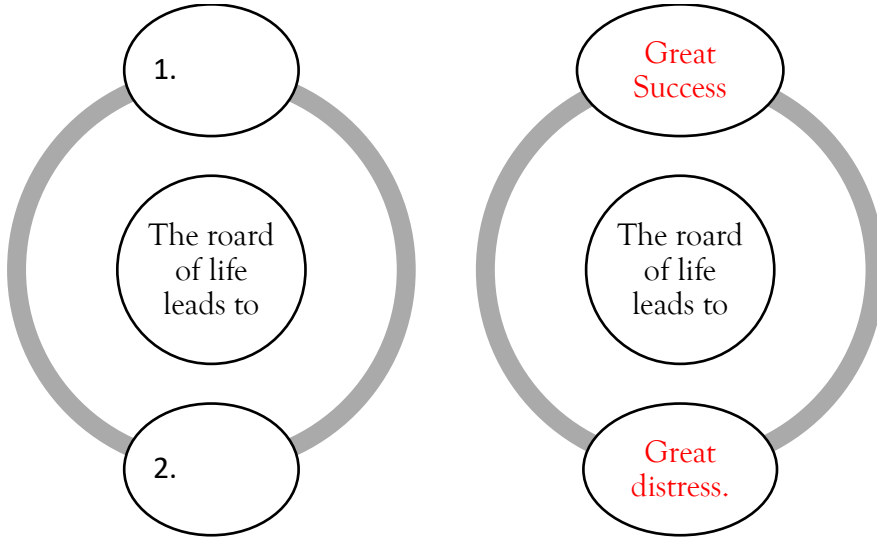
A1) Choose the correct alternative and complete the sentence (2 Marks)

1. According to the poet, _____ are brought by each new day.
(New beginning / new endings)
2. We must decide to take the road which leads to _____
(Great distress / great success)

Each day brings new beginnings,
Decisions I must make.
I am the only one to choose
The road that I will take.
I can choose to take the road of life,
That leads to great success
Or travel down the darkened road,
That leads to great distress.

A2) Complete the web

(2 Marks)



A3) Name of the figures of speech

(1 Marks)

1. Decisions, I must make – Inversion
2. Travel down the darkened road – Alliteration

Inversion –

Truly wonderful, the mind of child is

Alliteration –

The gentle giant jumped with joy

Example 2

Q 3. Read the given extract and complete the activities:

A1. Complete the following lines with the help of the poem:

(1) The child wants to sow moons of light from ____

Answer: (1) The child wants to sow moons of light from the city to his village on the sides of the path.

(2) According to the child, the route of his village is tough and full ____

Answer: According to the child, the route of his village is tough and full of snakes and scorpions.

(3) The poet wants to sow many ____

Answer: The poet wants to sow many small small moons of light.

(4) The whole village goes to the city ____

Answer: The whole village goes to the city daily to work.

<p>O moon, give me moonlight, basketful or two baskets full, with seeds of moonlight. From the city to my village, on the sides of the path I want to sow many, small, small moons of light. The whole village goes to the city daily to work.</p>	<p>It becomes dark on its way back as my village is quite far. The route is tough and full of snakes and scorpions. Neither bus nor cart plies. When my father returns home, I am asleep</p>
--	--

A2. What does the poet wish to get from the moon and why?

Answer: The poet wants to get a lot of moonlight from the moon, like filling up baskets, so that he can plant these moonlight seeds along the path from the city to his village. This way, the path won't be dark anymore, and it will be easier for people from the city to reach the village.

A3. Pick out the examples of alliteration and repetition from the extract.

Answer:

(1) Alliteration: 'O moon, give me moonlight, basketful or two baskets full,'

(2) Repetition: 'I want to sow many, small small moons of light.'

Appreciation of the poem

टीप : या प्रश्नात पुस्तकामधील मधील Q.3(A) मध्ये दिलेली कविता सोडून इतर कोणतीही एक कविता तुम्हांला appreciation साठी (रसग्रहणासाठी) दिली जाईल. त्या कवितेचे रसग्रहण त्यासोबत दिलेल्या मुद्द्यांच्या आधारे करायचे असते. त्यासाठी कवितेच्या विविध अंगाची वैशिष्ट्यांचा/घटकांची माहिती असणे आवश्यक असते. कवितेचे रसग्रहण (appreciation) point format मध्ये लिहावे. सदर प्रश्न 5 गुणांसाठी असेल.

3. Read the given poem and write its appreciation with the help of the given points:

- Title: (1/2)
 - Name of the poet: (1/2)
 - Rhyme Scheme: (1)
 - Figures of Speech (any 1): (1)
 - Theme / Central idea (in 2 to 3 lines): (2)
-
-

Poem 1st – A teenagers Prayer

Each day brings new beginnings,

Decisions I must make.

I am the only one to choose

The road that I will take.

I can choose to take the road of life,

That leads to great success

Or travel down the darkened road,

That leads to great distress.

Please open up my eyes, dear Lord,

That I might clearly see

Help me stand for what is right,

Bring out the best in me.

Help, Lord, to just say "no"

When temptation comes my way,

That I might keep my body clean

And fit for life each day.

When my teenage years are over,

I know that I will see

That life is lived its very best

With you walking next to me.

– J Morse

Title - A Teenager's Prayer

Name of the poet – J Morse

Rhyme scheme – The rhyme scheme of the poem is ‘abcb’

Figure of speech (Any one) – Apostrophe, Inversion

Theme / Central Idea – the theme of the poem is a teenager’s dilemma about making the right decisions. The responsibility of choice falls fully on him/her. A wrong decision may ruin the whole life. Hence the teenager in the poem prays to God for His help and guidance.

1.3 basketful of moonlight

(1) **Title:** The title of the poem is "Basketful of Moonlight."

(2) **The name of the Poet:** The name of the poet is Sunil Sharma,

(3) **Rhyme Scheme:** There no rhyme scheme in this poem. This a poem is in free verse.'

(4) **Figure of Speech:** Repetition, alliteration, apostrophe.

(5) **Theme/Central Idea:** The central idea of the poem is the loneliness of a child in a remote village untouched by modern amenities. The child is too far from the modern urban life that even his remedy for the plight of his villagers seems quite innocent and plain.

2.1 - You start Dying slowly... (March '20)

(1) **Title:** The title of the poem is-"You start dying slowly..."

(2) **Name of the poet:** This poem was written by the poet Pablo Neruda.

(3) **Rhyme scheme:** There is no rhyme scheme in the poem. It is written in 'free verse' style.

(4) **Figure of speech (Any one):** Apostrophe, Repetition, Antithesis.

(5) **Theme/Central idea:** (in 2 or 3 lines) The theme of the poem in short is like this: Life must flow and renew itself at every moment of its being. We live fully only when we enrich ourselves with new knowledge, wide experience, fresh emotions, daring encounters and exciting

challenges. If we settle for a life that is stagnant, repetitive or conventional, we start dying slowly instead of living the life fully.

2.3) The Twins

(1) **Title:** The title of the poem is "The Twins".

(2) **Name of the poet:** The name of the poet is Henry S. Leigh.

(3) **Rhyme scheme:** The rhyme scheme of the poem is "abab".

(4) **Figure of speech (Any one):** Alliteration, hyperbole.

(5) **Theme/Central idea:** The central idea of the poem is the problems faced by one of the identical twins. All the problems are exaggerated that they create humorous effect. Still, the poet achieves a balance by making the reader believe, at least for a short time, the way of thinking of his argument.

3.1) If (Nov. 20; Sept. 21)

(1) **Title:** The title of the poem is 'If'.

(2) **Poet:** The poet of this poem is Rudyard Kipling.

(3) **Rhyme scheme:** The rhyme scheme for the first stanza is 'aaaa'. All the other five stanzas have the rhyme scheme 'abab'.

(4) **Figure of of speech (Any (Any 1):** Antithesis, Tautology, Personification, anaphora.

(5) **Theme/Central idea:** The central idea of the poem is certain valuable pieces of advice imparted by a father to his son. Several of the lines in the poem begin with the conjunction 'if'. (The very title of the poem is 'If'.) The theme running through the poem is that if the son fulfils certain conditions, he can be rest assured of certain favorable results. Both the conditions and the results have a direct bearing upon the lives of all young people.

3.3) Stopping by Woods on a snowy Every

(1) Title: The title of the poem 'Stopping by Woods on a Snowy Evening'.

(2) Poet: The poet of this poem is Robert (Lee) Frost.

(3) Rhyme scheme: The rhyme scheme of the first three stanzas is 'aaba'. The final stanza has a uniform rhyme of 'aaaa'.

(4) Figure of speech (any 1): Inversion, alliteration.

(5) Theme/Central idea: The theme of the poem is that a traveler on horseback stops by a little forest on a winter evening. The little forest in the speaker's own words, is lovely, dark and deep. Though he is greatly fascinated by the scene, the call of duty urges him to move on. He reminds himself that he must discharge his duties before it is too late.

4.1) The world is mine

(1) Title: The title of the poem is "The world is mine".

(2) Poet: The poem is written by Joy Lovelet Crawford.

(3) Rhyme scheme: Rhyming scheme of the 1st stanza is aabbcc, second stanza aabbcc, 3rd stanza aabbcc, 4th stanza aabcc.

(4) Figure of speech (Any 1): Apostrophe, Inversion.

(5) Theme/Central idea: The Central idea of the poem is that you must count your blessings (to be grateful for the good things in your life) rather than complain about the things which you think, you lack. When you are thankful to God for all the good things you are endowed with, then the world and its joys are yours. Then you cherish the things which you often take for granted and find no reason for complaining.

4.3) O captain! My captain!

(1) Title: O Captain! My Captain!

(2) Poet: Walt Whitman.

(3) Rhyme Scheme: The rhyme scheme for the stanzas 1, 3, and 5 is 'aabb'. For stanzas 2, 4, and 6, it is 'abcb'.

(4) **Figure of Speech (Any 1)** Tautology, Personification, Repetition,

(5) **Theme/Central idea:** The Central idea of the poem is the lamentation (an expression of great sadness) for the death of the captain. Here, America, which had undergone the Civil War, is compared to a ship that had weathered a rough voyage; Abraham Lincoln, who steered the state through the Civil War is compared to the captain. Five days after the war ended Abraham Lincoln was shot dead. The poet laments the death of this great leader.

Unseen Passage and Summery writing

Section IV मधील Q. 4. (A) आणि Q. 4. (B) हे प्रश्न पाठ्यपुस्तकाबाहेरील परिच्छेदावर आधारित असतील. Q. 4. (A) हा उताऱ्यावर आधारित आकलनासाठी 10 गुणांचा प्रश्न असेल. Q. 4. (B) हा Q. 4. (A) मधील उताऱ्यावर आधारित 5 गुणांचा Summary writing (सारांशलेखन) चा प्रश्न असेल. Q. 4. (A) 20 मिनिटांत तर Q. 4. (B) 15 मिनिटांत पूर्ण करण्यासाठी चांगला सराव करा.

यात पाठ्यपुस्तकाबाहेरील परिच्छेद तुम्हांला आकलनासाठी दिलेला असेल. त्यावर आधारित Textual Passage प्रमाणेच A1, A2, A3, A4, A5 अशा पाच कृती असतील.

Q. 4. (A) Read the following Passage and do the activities (10 marks)

A1. Fill in the blanks

(2)

- 1) Jaipur was founded by _____
- 2) _____ is the first Indian Heritage City.
- 3) _____ declared Jaipur as a World Heritage city.
- 4) Jaipur is in _____ State

Answer: 1) Jaipur was founded by **Sawai Jai Singh II**

2) **Ahmedabad** is the first Indian Heritage City.

3) UNESCO declared Jaipur as a World Heritage city.

4) Jaipur is in Rajasthan State

Pink City Jaipur, declared as World Heritage site by UNESCO. The decision was taken at the 43rd session of the UNESCO World Heritage Committee (WHC) in the historic city of Baku, Azerbaijan from June 30 to July 10. The fortified city of Jaipur, in India's north western state of Rajasthan was founded in 1727 by Sawai Jai Singh II. The walled city of Jaipur, known for its iconic architectural legacy and vibrant culture, made its entry into the UNESCO World Heritage site list, becoming the second city of the country after Ahmedabad. India had proposed the nomination of Jaipur as an exceptional urban example in indigenous city planning, the Ministry of Culture said in a statement.

“Besides an exemplary planning its iconic monuments such as the Govind Dev Temple, City Palace, Jantar Mantar, and Hawa Mahal excel in artistic and architectural craftsmanship of the period.”

UNESCO seeks to encourage the identification, protection and prevention of cultural and natural heritage around the world considered to be outstanding value of humanity

A2 – What does UNESCO seek to? What is the consideration to be?

Ans - UNESCO seeks to encourage the identification, protection, and prevention of cultural and natural heritage around the world considered to be outstanding value of humanity.

A3 – Find any four Adjectives from the passage.

Ans – historical, walled, urban, indigenous, iconic, artistic, outstanding, cultural, natural.

A4 – Do as directed

1. Jaipur was founded by Sawai Jai Singh II (Choose The correct Voice)

- A) Sawai Jai Singh II is finding Jaipur.
- B) Sawai Jai Singh II found Jaipur.
- C) Sawai Jai Singh II find Jaipur.
- D) Sawai Jai Singh II finds Jaipur.

Ans – B) Sawai Jai Singh II found Jaipur.

2. India has proposed a nomination for Jaipur. (Frame a Wh question to get the underlined part as an answer)

Ans – What had India proposed?

A5 – Do you like to visit to historical place? Why?

Ans – Yes, I like to visit historical place because it adds to our knowledge about the history of our country. We can understand the important of art, paintings, and creativity of the people in the past.

क्रिएटिव्ह मॅथ

Summary Writing

Q. 4. (A) मध्ये आकलनासाठी दिलेल्या Non-Textual Passage ची summary (सारांश) लिहिताना दिलेल्या विषयाला अनुसरून आकर्षक शीर्षक (Title) दद्यावे व त्यातील महत्त्वाचे मुद्दे आपल्या शब्दांत थोडक्यात मांडण्याचा प्रयत्न करावा. शक्यतो दिलेल्या passage मधील वाक्ये जशीच्या तशी लिहू नयेत. महत्त्वाचे मुद्दे मर्यादित वाक्यांत समाविष्ट करण्याचा प्रयत्न करावा. Summary लिहिताना, उताऱ्यावरील सर्व महत्त्वाचे मुद्दे अंतर्भूत करून सारांश स्वतःच्या शब्दांत लिहावा.

Example 1

Read the passage given in Q 4 – A and write a summary of it Suggest the suitable title to the summary.

Ans:

Jaipur – City of pride

Jaipur, also known as the Pink City, got an award from UNESCO in Azerbaijan. It happened during a meeting from June 30 to July 10. Jaipur is an old city in Rajasthan, India, known for its special buildings. It's the second Indian city, after Ahmedabad, to get this award. India suggested Jaipur because it's a great example of how cities were planned in the past. Famous places like the Govind Dev Temple and Hawa Mahal show how skilled people were back then. UNESCO wants to protect important things around the world, like old buildings and nature. This award shows that Jaipur is important for the whole world to know about.



टीप: Q. 5. (A) हा पत्रलेखनाचा प्रश्न असतो. यामध्ये A1- Informal letter आणि A2- Formal letter विचारलेले असतील, यांपैकी कोणतेही एक पत्र लिहायचे असल. दोन्ही पत्रांसाठी एकच माहिती दिलेली असेल.

पत्रलेखन करताना विचारात घ्यायचे मुद्दे -

1. पत्र औपचारिक असो वा अनौपचारिक, पत्रलेखनासाठी Block format चा उपयोग करावा, म्हणजेच पत्राचे सर्व महत्त्वाचे घटक जसे पत्र पाठवणाऱ्याचा पत्ता, पत्राची सुरुवात व पत्राचा शेवट या सर्व गोष्टी डाव्या बाजूला समासाला लागून घ्याव्यात.
2. औपचारिक पत्रात पत्र ज्याला लिहित आहोत त्याचा पत्ता, विषय आवर्जून लिहावा.
3. परिच्छेद दर्शवण्यासाठी 2 इंच जागा न सोडता, जिथे परिच्छेद पाडायचा आहे, तिथे एक ओळ सोडावी.
4. पत्रात कृतिपत्रिकेत असलेले नाव व पत्ता लिहावे.
5. पत्रलेखनासाठी दिलेल्या मुद्द्यांचा सुयोग्य वापर करून पत्र साधारण 3 परिच्छेदांत लिहावे, म्हणजे पत्राची सुरुवात, मुख्य विषयाचे स्पष्टीकरण व समारोप असे तीन परिच्छेद असावेत.

A1 or A2. Do any one of the following activities: (5 Marks)

Read the following advertisement and write any one of the following letters.

POSTER MAKING COMPETITION

Win exciting prizes and gift vouchers

Theme: Water Conservation

Date: 1st May, Sunday

Venue: Town Hall Garden, Kolhapur

Time: 9 a.m. to 11 a.m.

Age group: 08 to 13 & 14 & 18

Bring your own material.

Entry fees: 20 rupees

For more details or Registration Contact:

Green Earth Shalini Palace, Kolhapur, 416007

E-mail- gogreearth1@gmail.com

A1 Informal Letter: You are Meeta/Amit Deshmukh. Write a letter to your young cousin; encourage her/him to take part in this competition. Tell him/her all details. **OR**

A2 Formal Letter: You are Meeta /Amit Deshmukh, residing at Salunkhenagar, Shikshak Colony, Kolhapur. Write a letter to Event Organizer requesting him/her to register your name as an entry for the Competition.

Use following points to enquire more details:

1. Registration closing date.
2. Snacks/ refreshment during competition.
3. Details of certificate and prize distribution.
4. Add your own points.

A1 Informal Letter:

Amit Deshmukh,

Salunkhenagar, Shikshak Colony,

Kolhapur, 416007

25th February 2023

Dear Sachin,

I hope this letter finds you well. I was thrilled to read your letter on Monday and to know that everything is going fine for you. As for me, I am doing well.

I am writing to you for a special reason. Yesterday, I came across an advertisement about a Poster Making competition, and immediately thought of you. Given your talent in drawing, I believe this could be a great opportunity for you.

The competition is set for 1st May at Town Hall Garden, Kolhapur, between 9.00 am to 11.00 am. The age groups are 08 to 13 and 14 to 18. Since you fall into the 14 to 18 categories, I think this is a fantastic chance for you.

Participating in this competition could not only showcase your skills but also give you a shot at winning a prize. The entry fee is just 20 Rs, so it is quite reasonable.

I strongly encourage you to take part in this competition. I believe you have the potential to shine, and it would be a lot of fun. Give it some thought, and if you decide to go for it, know that I am here cheering you on! Wishing you all the best for the competition.

Your Loving cousin

Amit

A2 formal Letter:

Amit Deshmukh,
Salunkhenagar, Shikshak Colony,
Kolhapur, 416007
25th February 2023

To
Event Organizer,
Poster Making Competition,
Green Earth Shalini Palace,
Kolhapur,416007

Subject: Entry Request for Poster Making Competition

Dear sir / Madam

I hope you're doing great! I'm Meeta Deshmukh from Salunkhenagar, Shikshak Colony, Kolhapur, and I really want to join the Poster Making Competition on 1st May at Town Hall Garden.

I am super excited about it! I have got the 20 rupees entry fee ready, and I am all set to bring my art stuff. Could you please tell me what else I need to do to sign up? Do I need to fill out any forms?

I am looking forward to being a part of the competition and showing off my artwork. Thanks a bunch for organizing this cool event!

Sincerely,

Amit Deshmukh



Dialogue Writing

B1. Dialogue Writing:

B1 हा प्रश्न संवादलेखनाचा असेल. तो लिहिताना पुढील मुद्दे विचारात घ्यावेत :-

संवादलेखन पूर्णपणे Coursebook मधील Warming up! Chit-Chat activities किंवा पाठ /कवितेच्या Theme वर आधारित असेल.

5 गुणांसाठी असलेले हे लेखनकौशल्य तीन भागांत विभागले गेले आहे.

(i) भाग (a) मध्ये चार संवाद सरमिसळ करून दिलेले असतील त्यांची योग्य क्रमाने रचना करून एक अर्थपूर्ण संवाद पूर्ण करायचा असेल. त्यास 1 गुण असेल.

(ii) भाग (b) मध्ये बहुधा Chit-Chat मधील कोणतेही दोन प्रश्न दिलेले असतील. त्यांची योग्य उत्तरे लिहून एक अर्थपूर्ण संवाद तयार करायचा असेल. त्यास 1 गुण असेल.

(iii) भाग (c) मध्ये Chit Chat किंवा पाठ्यपुस्तकातील कोणत्याही पाठावर किंवा कवितेवर आधारित Theme दिलेली असेल. त्या Theme वर आधारित दोन व्यक्तींमधील काल्पनिक संवाद लिहायचे असतात. प्रत्येक व्यक्तीमधील साधारण कमीत कमी तीन अर्थपूर्ण संवाद यामध्ये अपेक्षित आहेत. हे संवाद 3 गुणांसाठी असतील. संवादाची सुरुवात व शेवट योग्य पद्धतीने करणे आवश्यक आहे.

Example 1

1. Prepare a dialogue from the jumble sentences – 1 Marks

- 1) Have you watched today's match?
- 2) Rohit Sharma hits the century.
- 3) Who scored century today?
- 4) Yes, I have

Ans :

- 1) Have you watched today's match?
- 2) Yes, I have
- 3) Who scored century today?
- 4) Rohit Sharma hits the century.

2. Complete the dialogue:

RIYA: Do you like singing?

PRIYA: _____

RIYA: Who is your favorite Singer?

RIYA: _____

Ans:

RIYA: Do you like singing?

PRIYA: Yes, I like.

RIYA: Who is your favorite Singer?

RIYA: Lata Mangeshkar is my favorite singer.

3. Write the dialogue between headmaster and a student who has lost his / her bicycle from school campus. Write minimum three meaningful exchanges.

Ans:

Head Master: Yes dear, What's your problem?

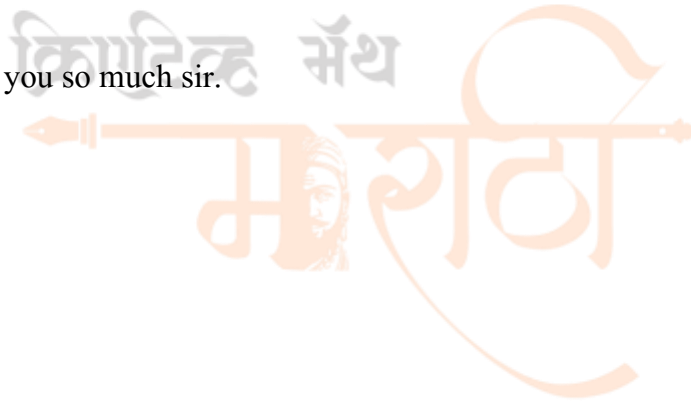
Ram: Sir, I have lost my bicycle from the school campus.

Head Master: Oh! It's really bad! Where was your bicycle park?

Ram: It was at the left of the school entrance.

Head Master: That's a secure place. We will see in CCTV camara and find out the thief. Don't worry.

Ram: Thank you so much sir.



Example 2

A) Prepare a dialogue from the jumbled sentences: (01)

- i) I love cricket very much.
- ii) I play with my friends on the playground.
- iii) What sport do you like?
- iv) Where do you play?

Answer:

iii) What sport do you like?

i) I love cricket very much.

iv) Where do you play?

ii) I play with my friends on the playground.

B) Complete the dialogue: (01)

RAM: Which is your Favourite Book?

LAKHAN: _____

RAM: What type of book is it?

LAKHAN: _____

Answer:

RAM: Which is your Favourite Book?

LAKHAN: My Favourite Book is Robbin Hood.

RAM: What type of book is it?

LAKHAN: It is a traditional story book in English

C) Write a meaningful dialogue between a teacher and a student about the importance of attendance. Write at least three meaningful exchanges. (03)

Teacher: Hi, Sara! I have noticed you have been missing some classes. Everything okay?

Student (Sara): Hi, Sr. Yeah, just had some stuff going on.

Teacher: I get it, life gets busy. But coming to school regularly is super important. It helps you keep up with what we are learning and lets you join in on our discussions.

Student (Sara): I guess I never thought about it like that.

Teacher: Yeah, being here helps you understand things better and it is a good routine. Plus, you get to interact with your classmates. What do you think?

Student (Sarah): I will try to come more often. Thanks for explaining, sir.



Drafting a Speech

Q5 - B2. Drafting a Speech:

1. B2 हा प्रश्न Drafting a speech असा असेल. त्याचे उत्तर लिहित असताना पुढील मुद्दे विचारात घ्यावेत
2. भाषणाची सुरुवात दिलेल्या विषयाचे शीर्षक देऊन भाषणाची सुरुवात पारंपरिकरीत्या करावी.
3. त्यानंतर दिलेल्या मुद्द्यांचे स्पष्टीकरण व काही उदाहरणांचा उपयोग करून विषय रंगवण्याचा प्रयत्न करावा...
4. त्यानंतर भाषणाचा योग्य रितीने समारोप करावा. संपूर्ण भाषणाचा मसुदा तीन परिच्छेदांत लिहावा.

Example 1

Imagine that you are the general secretary of your school cultural committee. Write a speech on 'The trees are our best friends' with the help of the following points:

(March 2022)

- * Trees give us flowers, fruits, wood, shade, and oxygen.
- * Trees maintain the balance of nature.
- * It is everyone's responsibility to save trees.
- * Plant more trees, save more lives.
- * Add your own points.

Answer –

'The trees are our best friends' "If you would know strength and patience, welcome the company of trees". So, my dear friends you must have understood the subject of my speech. My dear friends we always feel comfortable in the company of our best friend and of course in the company of trees. Trees, I feel it is the most valuable gift given by God to all of us. So, it is impossible to survive on this land without trees.

Trees give us everything and in return, we do nothing for them. The least that we can do for trees is to protect them from the axe. They are called the breath of our life as they maintain the proportion of oxygen and carbon-dioxide. Thus, they maintain the natural balance. With their beautiful flowers. fruits and healthy herbs trees provide beautiful environment to live in. They are the source of food, air, water, and shelter. So, we must conserve them in their natural habitat.

Trees attract the birds and animals. They beautify the. nature. They provide us everything which we expect to make our life happy. They are our good companions. They protect us from natural calamities like droughts and floods. They are the friends who always give us everything without expecting a single thing in return. They do not need us rather we need them for multiple benefits in life. So, we should protect and save the greatest blessings of the mother earth.

Thanking you.

Example 2

2. Imagine that you are taking part in an elocution competition on World Health Day. The topic: 'Eat Vegetables, Live Longer'. Prepare a speech on the given topic to be delivered at the competition. Use the points given below. You may add some of your own points:

Points:

Vegetables - complete food. Nutritive cheap - easily available. Healing properties - medicinal qualities. Full of vitamins, minerals and other life supporting elements. Easy to digest. Wide variety of foods. Affordable to all. Healthy, longer life.

Ans.

Eat Vegetables, Live Longer

Respected Headmaster, Beloved Teachers, and My Dear Friends,

Today, the 7th of April is World Health Day. I am proud to say that I am a complete vegetarian because I believe that vegetables are the complete food. They contain vitamins, minerals, and water. Many vegetables also contain proteins, carbohydrates, and iron. Vegetables have high nutritive value. Besides they are easily affordable and easily available.

Some vegetables even have healing and medicinal properties. All the elements present in vegetables, including vitamins and minerals are life-supporting. They are easy to digest. Various kinds of vegetables are available in the market and trying each one of them gives variety to our food. Hence, it is my conclusion that vegetables contribute to a healthier, longer life. As long as we eat vegetables, we shall live longer. Long live vegetables!

Thank you!

Example 3

3. You are going to participate in an Inter-School Elocution Competition arranged by your school. Write a speech on 'Books are our Real Friends' with the help of the following points: (March 2020)

- i. Real friends
- ii. Treasures of knowledge
- iii. Personality development

iv. Increase delivering speech ability and confidence

v. Leadership.

Answer:

Ladies and Gentlemen,

Respected Judges, teachers, and my dear fellow students,

A warm morning to all of you!

I stand before you today not just as a participant in this Inter-School Elocution Competition but as a passionate advocate for a topic that is close to every avid reader's heart – "Books are our Real Friends."

When we talk about real friends, we often think of human connections. However, books, in their own silent yet profound way, become our companions through the pages of time. They do not judge, betray, or walk away; instead, they stand by us through thick and thin, offering solace and wisdom.

Beyond their friendship, books are the repositories of knowledge. They hold the collective wisdom of humanity, offering us glimpses into different worlds, eras, and perspectives. Each page turned is a step into a treasure trove of ideas, facts, and experiences waiting to be discovered.

Moreover, the impact of books on our personality development is immeasurable. The characters we encounter, the stories we delve into, and the lessons we learn contribute to shaping our character, values, and understanding of the world around us. In essence, books become our silent mentors, guiding us on the journey of self-discovery.

Participating in an elocution competition itself underscores the role of books in increasing our speech ability and confidence. The words of authors echo in our minds, helping us articulate our thoughts and ideas with clarity and precision. As we engage with literature, our vocabulary expands, and our ability to express ourselves improves.

Furthermore, books play a pivotal role in nurturing leadership qualities. The insights gained from biographies, historical accounts, and motivational literature inspire leadership traits such as empathy, resilience, and vision. A well-read individual is often better equipped to lead and influence others positively.

In conclusion, let us cherish the boundless friendship that books offer, recognizing them as true companions on our life's journey. They are not just ink on paper; they are mentors, guides, and friends. As we navigate the challenges of our world, let us always keep in mind the profound impact books can have on our knowledge, personality, and leadership skills.

Thank you, and let the eloquence of books continue to resonate in our hearts and minds.



Information Transfer

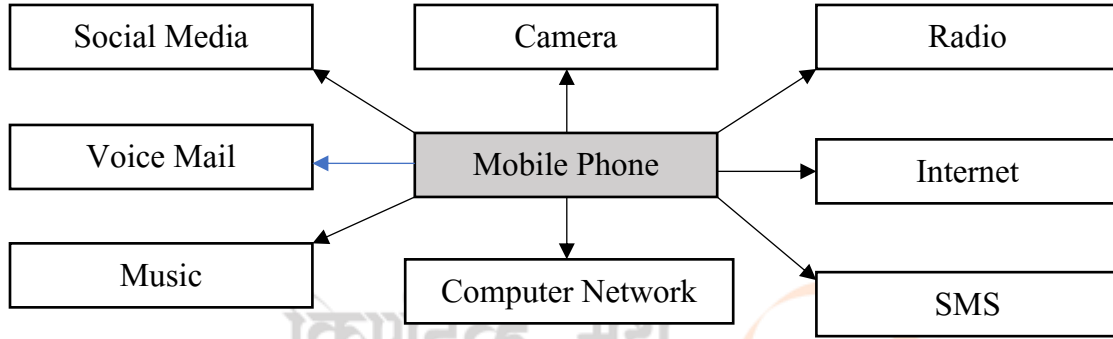
Q. 6. (A) हा Information Transfer चा प्रश्न असून त्यात A1 हा Non-verbal to Verbal तर A2 हा Verbal to Non-verbal असे प्रश्न असतील. दोन्हीपैकी एकाचे उत्तर लिहायचे असेल.

A1. Non-verbal to Verbal:

टीप: A1. यात तक्ता (table/chart), प्रवाह तक्ता (flow chart), वृक्षालेख (tree diagram), जालतक्ता (web) इत्यादी स्वरूपांत दिलेल्या माहितीच्या आधारे एक-दोन छोटे परिच्छेद लिहिणे अपेक्षित असते. दिलेल्या आकृतीतील सर्व माहितीचा समावेश परिच्छेदात करावा.

Example 1

Write a paragraph on 'The Use of Mobile Phones' with the help of the following diagram:



Answer

The Use of Mobile Phones

The mobile phone is a wonderful modern invention with many uses. Its most important function is as a phone that you can use wherever you go. It also has a voice mail facility, allowing you to record phone calls. Additionally, it features a camera for taking pictures and the ability to connect to a computer network, providing access to the Internet. The mobile phone has the added benefits of FM radio and music downloading. Sending short SMS messages is another handy feature. In recent times, social media has become an integral part of mobile phone usage, allowing us to stay in touch with friends and relatives. Overall, it is a fantastic device that connects us anytime, anywhere in the world.

Example 2:

The table here shows the statistical data for the past two years of the candidates who appeared for Combined Graduate Level competitive examination. The table also shows qualifying percentage of candidates appearing for these examinations. Write a short paragraph giving details about the information shared in the table.

EXAM YEAR	2019-20	2018-19

No. of Registered Candidates	30,90,805	25,97,000
No. of Appeared Candidates	9,78,103	8,37,000
Overall % of Attendance	31.64%	32.23%
No. of Candidates Qualified	52,790	50,240

Answer:

The provided table presents statistical data for the Combined Graduate Level competitive examination over the past two years, highlighting key metrics. In the exam year 2019-20, there were 30,90,805 registered candidates, out of which 9,78,103 appeared for the examination, resulting in an overall attendance percentage of 31.64%. Among the appearing candidates, 52,790 successfully qualified. Comparatively, in the preceding year 2018-19, there were 25,97,000 registered candidates, with 8,37,000 candidates appearing, yielding a slightly higher attendance percentage of 32.23%. The number of qualified candidates for this period was 50,240. These figures provide insight into the participation and success rates in the Combined Graduate Level examination, showing a consistent number of candidates with a marginal variation in attendance percentages over the two years.

Q. 6. (A2) Verbal to Non-verbal [5 Marks]

यात परिच्छेदाच्या स्वरूपात दिलेली माहिती table/ chart, web chart, tree diagram, flow chart इत्यादी स्वरूपांत मांडणे अपेक्षित असते. दिलेल्या परिच्छेदाचे काळजीपूर्वक वाचन करून प्रश्नात विचारल्याप्रमाणे योग्य प्रकारचा तक्ता किंवा आकृती तयार करून अपेक्षित माहिती भरावयाची असते.

Example 1

Read the following information about the elections. Complete the details and the table given below it. Give it a suitable title: (March 2019)

Elections of the Zilla Parishad and Panchayat Samiti of Temruda took place on 11th March, 2007. Here is a report of the voting at Booth No. 24/21 at the Z.P. Primary School.

There were 1045 registered voters in that region. 555 of those were men. Out of the total figures, 570 were literate, whereas 475 were illiterate.

The voting began at 7:30 a.m. and up-to date record of voting was maintained every two hours. In the first two hours of voting, a total of 175 voters cast their votes. Out of these 80 were women. A total of 186 voters cast their votes between 9:30 a.m. and 11:30 a.m. 110 of these were men. The highest turnout was between 11:30 a.m. and 1:30 p.m. This was a total of 185 voters, out of which 105 were women. Between 1:30 p.m. and 3:30 p.m., 164 voters came out to cast their votes, out of which 83 were men. In the last phase of voting, only 92 men and 58 women turned up for voting.

You may use the following format:

Date: _____

Booth No.: _____

Place: _____

Total voters: _____

No. of votes cast per two hours:

	Timing	Voting		Total
		Men	Women	
i.	7.30am to 9.30am	95	---	---
ii.	9.30am to 11.30am	---	76	---
iii.	11.30am to 1.30pm	80	---	---
iv.	1.30pm to 3.30pm	---	81	---
v.	Last Phase	---	---	150

Answer:

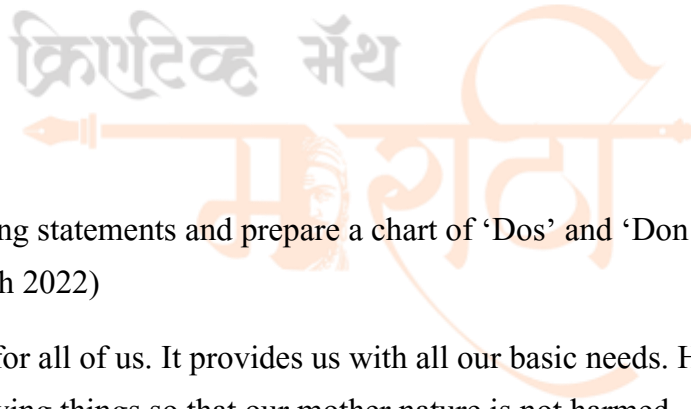
Date: 11th March, 2007

Booth No.: Booth No. 24/21

Place: Z.P. Primary School.

Total voters: 1045

	Timing	Voting		Total
		Men	Women	
i.	7.30am to 9.30am	95	<u>80</u>	<u>175</u>
ii.	9.30am to 11.30am	<u>110</u>	76	<u>186</u>
iii.	11.30am to 1.30pm	80	<u>105</u>	<u>185</u>
iv.	1.30pm to 3.30pm	<u>83</u>	81	<u>164</u>
v.	Last Phase	<u>92</u>	<u>58</u>	150



Example 2:

Read the following statements and prepare a chart of 'Dos' and 'Don'ts'. Suggest a suitable title for it. (March 2022)

Nature is abode for all of us. It provides us with all our basic needs. However, we must take care of the following things so that our mother nature is not harmed.

We must plant more trees.

We should not cut trees.

We must keep our area neat and clean.

We should never discharge garbage without proper management.

We should not pollute air and water.

We should not use plastic bags.

We should not hunt birds or animals.

We should use more of public transport.

We should spread awareness about the importance of maintaining balance in nature.

Answer:

How to maintain Balance in Nature?

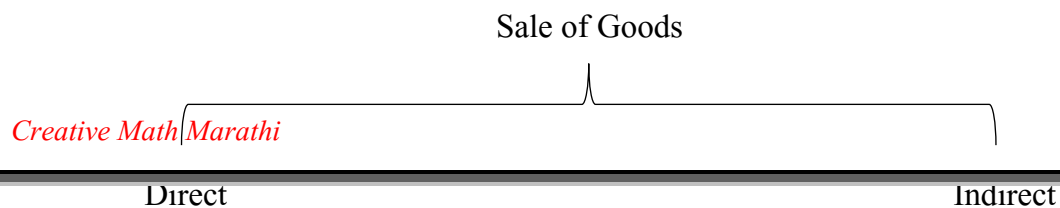
Do's	Don'ts
1. Plant more trees.	1. Don't cut trees.
2. Keep your area neat and clean.	2. Don't discharge garbage without proper management.
3. Use more means of public transport.	3. Don't pollute air and water.
4. Spread awareness about the importance of maintaining balance in nature.	4. Don't use plastic bags.
	5. Don't hunt birds or animals.

Example 3

Draw a tree-diagram that contains the main points and supporting details on the basis of the following text:

Several methods are used for the sale of goods. Some methods are direct while others are indirect. Broadly these methods can be classified into 3 types. Negotiated sale is the sale completed by negotiation between the buyer and seller. Auction sale is direct sale but without any negotiation. The third method is the system of consumer credit facility which again can be either hire-purchase system or instalment method. Negotiated sale can take place through inspection, by description, by sample, by tender, by approval and on consignment. Auction sales are carried out by two methods, viz. open auction, and closed auction.

Answer:





Expand the Theme

Q. 6. (B) हा Expand the Theme (कल्पनाविस्तार) यावर आधारित असेल. यामध्ये पुढील दोन प्रकार असतील:

B1. News report based on the given headline

B2. Develop a Story with the given beginning/end

या दोन्हीपैकी कोणत्याही एकाचे उत्तर लिहायचे असेल.

News Report Writing Report Writing

या प्रकारात तुम्हांला वृत्तपत्रातील Headline दिली जाईल. सदर Headline वर आधारित वर्तमानपत्रासाठी News report (बातमी) तयार करायचा असेल. Report लिहिताना सामान्यतः passive voice असलेल्या | वाक्यांचा उपयोग करायचा असतो. Report मध्ये

(1) Headline

(2) Byline

(3) Lead line

(4) Facts

इत्यादी घटकांचा समावेश करावा लागतो.

Q 6 – B1

1. Title and beginning –1 Marks
2. Vocabulary and grammar – 1 Marks
3. Appropriate Points / Examples / Messages –2 Marks
4. Logical order / Conclusion

Example1

Read the following headline and prepare the news report with the help of given points.

‘Heavy rainfall disturbs the normal life in Maharashtra’

1. Headline

2. Dateline

3. Introduction

4. Short continuing Paragraph

News Report

Heavy rainfall disturbs the normal life in Maharashtra

Mumbai, July 25th (By Staff Reporter) - Continuous rainfall in Maharashtra over the past three days has thrown normal life into disarray, causing widespread disruptions across the state. Waterlogging on roads has been reported in various areas, confining residents to their homes. The severity of the situation has left some individuals stranded at different locations, unable to venture out.

Transportation services have taken a severe hit, with S.T. and train services experiencing significant delays and cancellations, leading to inconvenience for passengers. The adverse weather conditions have prompted authorities to declare a 4-day holiday for schools and colleges, while many offices have advised employees to work from home.

Medical services have also been hampered, adding to the challenges faced by the public. The government is actively working to address the situation, urging citizens to remain indoors for the next few days. The Indian Meteorological Department's prediction of continued rain for the next week has further heightened concerns, emphasizing the need for precautionary measures and preparedness.

Example 2

Read the following headline and prepare the news report with the help of given points.

‘Swarajya Municipal School, Pune Independence Day. celebrates’

1. Headline

2. Dateline

3. Introduction

4. Short continuing Paragraph

Answer

Independence Day Celebrations

Pune, Swarajya Municipal School, 19 August: Last week, on 15 August, students gathered on the school grounds at 7:30 a.m. The march past commenced at 7:45 a.m., with the chief guest, our school's ex-headmistress, Sheiladevi, already present. At 8 a.m., she hoisted the flag, initiating a salute from the entire parade, accompanied by the singing of 'Jana Gana Mana.' Following this, the scouts and girl guides conducted their parades. The Chief Guest, in her address, praised the students for upholding the school's traditions and bringing pride to both the school and the nation. Applause erupted in response to her inspiring words.

Subsequently, alongside our headmaster, she planted saplings in a specially prepared plot. The gathering then united in singing "Vande Mataram," concluding with the distribution of sweets to commemorate this auspicious occasion.

Story Writing

B2. Developing a Story with the given beginning/end:

या लेखनप्रकारात तुम्हांला दिलेल्या सुरुवातीच्या किंवा शेवटाच्या आधारे तुमच्या कल्पनाशक्तीचा, सृजनशीलतेचा उपयोग करून एखादी कथा लिहायची असते. ही कथा Past Tense मध्ये लिहिणे आवश्यक आहे.

Example 1

B2 Develop a Story

Develop a story of a mouse, a lion, and a wicked hunter. You may begin with.... Once upon a time in a dense forest, there lived a...

Answer:

"The Alliance of Milo and Leo: A Forest's Tale of Unity"

Once upon a time in a dense forest, there lived a timid but clever mouse named Milo. Milo was known for his resourcefulness and intelligence, traits that made him a respected figure among the smaller animals of the forest. On the other side of the forest, a majestic lion named Leo ruled over his kingdom with grace and nobility. Leo was admired by all, and his roar echoed through the trees, signifying strength and wisdom.

One day, a wicked hunter named Grimmel entered the peaceful forest with nefarious intentions. Grimmel had heard tales of Leo's magnificent mane and decided to capture the lion to sell to the highest bidder. As Grimmel laid his traps and snares, the animals of the forest grew anxious, sensing danger in the air.

Milo, having heard about the hunter's malicious plans, knew he had to act swiftly. He scurried through the forest, seeking Leo's counsel. The mouse and the lion, an unlikely pair, formed an alliance to outsmart the wicked hunter.

As Grimmel's traps tightened around the forest, Milo's cleverness and Leo's strength became a formidable combination. The mouse devised intricate plans to dismantle the traps, while the lion patrolled the forest, ensuring the safety of its inhabitants. The bond between the mouse and the lion grew stronger each day as they faced the impending threat together.

Their collaboration did not go unnoticed by Grimmel, who became increasingly frustrated by his failed attempts to capture Leo. Determined to succeed, the wicked hunter devised a cunning plan to separate the duo and exploit their individual weaknesses.

However, Milo's quick thinking and Leo's bravery prevailed. Together, they not only thwarted Grimmel's plans but also taught the wicked hunter a lesson about the importance of harmony and cooperation in the forest.

In the end, the mouse, the lion, and the other forest animals celebrated their victory, grateful for the unexpected friendship that had emerged from the challenge they faced. The once-dense forest now echoed with the cheers of unity and the knowledge that no force, no matter how wicked, could prevail against the strength of friendship and collaboration.

Example 2

Develop a story with the help of the given beginning and suggest a suitable title:

One night, my sleep was suddenly disturbed by some strange noises coming from the direction of the drawing room...

Answer:

Title: "*Midnight Showdown: Foiling a Burglar's Escape*"

One night, my sleep was suddenly disturbed by some strange noises coming from the direction of the drawing room. Startled, I glanced at the radium dial on my watch—it was 3:30 a.m. Intrigued and alarmed, I tiptoed into the room with a torch in hand.

To my horror, a tall, burly man was systematically ransacking our home, cramming stolen items into a sack. In a state of fear and uncertainty, I realized I couldn't confront the thief alone. Swiftly, I woke my father and whispered about the intruder. Armed with a walking stick, we ventured into the drawing room, barefoot.

Father, quick on his feet, unlatched the main door silently. Shouting "Chor, chor, chor!" he confronted the thief, who, in a panic, attempted to escape. A brief tussle ensued, but with the combined efforts of my father and me, we managed to block the intruder. As the commotion escalated, our neighbors rushed to our aid.

In the end, the police arrived, and the thief, a notorious criminal, was apprehended. Our courage and quick thinking had thwarted the escape of a wanted criminal, earning us praise from the authorities. The night, initially disrupted by strange noises, turned into a tale of bravery and community solidarity against crime.



Translation

Q. 7. मध्ये (a), (b) आणि (c) अशा तीन कृती असतात.

(a) कृतीमध्ये Coursebook मधील कोणतेही 6 इंग्रजी शब्द दिले जातील. त्या शब्दांपैकी कोणत्याही 4 शब्दांचे तुम्ही ज्या माध्यमात शिकत आहात, त्या भाषेत अचूक अर्थ लिहावेत.

(b) सदर कृतीमध्ये कोणतीही चार इंग्रजी वाक्ये दिली जातील. त्यांपैकी कोणत्याही 2 वाक्यांचे भाषांतर तुम्ही ज्या माध्यमात शिकत आहात, त्या भाषेत करावे. शब्दशः भाषांतर टाळावे.

(c) सदर कृतीमध्ये इंग्रजीतील 2 प्रचलित idioms/proverbs (वाक्प्रचार / म्हणी) दिल्या जातील. त्यांपैकी कोणत्याही एकाचे तुम्ही ज्या माध्यमात शिकत आहात, त्या भाषेतील वाक्प्रचार / म्हण लिहायची असेल. येथे शब्दशः भाषांतर टाळावे.

Example 1

(a) Translation the following words into your medium instruction (Any 4 – 2 Marks)

- | | |
|--------------------|----------------------|
| 1. Science | क्रिएटिव्ह – विज्ञान |
| 2. Answer | – उत्तर |
| 3. Communication | – संवाद |
| 4. Medium | – माध्यम |
| 5. Shop | – दुकान |
| 6. Happy | – आनंदी |
| 7. Scarcely | – क्वचितच |
| 8. Trouble | – त्रास / संकट |
| 9. Humble | – नम्र |
| 10. Paradise | – स्वर्ग |
| 11. Message | – संदेश |
| 12. Research | – संशोधन |
| 13. Pleasure | – आनंद |
| 14. Confidence | – आत्मविश्वास |
| 15. Co – operation | – सहकार्य / सहयोग |
| 16. Conclusion | – निष्कर्ष |
| 17. Beggar | - भिकारी |

(b) Translation the following sentences into your medium instruction (Any 2 – 2 Marks)

1. The sun rises in the east – सूर्य पूर्वेस उगवतो.
2. I like reading – मला वाचायला आवडते.
3. People like a short speech – लोकांना लहान भाषण आवडतात.
4. India is my country – भारत माझा देश आहे.
5. Be optimistic always – नेहमी आशावादी राहा.
6. I shall always remember your kindness – मी तुमचा दयाळूपणा कायम लक्षात ठेवेन.
7. We welcome our guest – अमे आमच्या पाहुण्यांचे स्वागत केले.
8. Do not Make noise in the class – वर्गात गडबड गोंधळ करू नका.
9. He bought a new house last month – त्याने मागच्या महिन्यात एक नवीन कार विकत घेतली.
10. Gandhiji is called the father of nation – गांधीजींना राष्ट्रपिता म्हंटले जाते.
11. The manager offered me a good job – त्या व्यवस्थापकाने मला एक चांगली नोकरी दिली.
12. I was overwhelmed by his kind act – त्याच्या दयाळू कृतीमुळे मी भारावून गेलो.
13. Work hard with faith in God – ईश्वरावर श्रद्धा ठेवून परीश्रम करा.
14. I have learnt swimming – मी पोहायला शिकलो आहे.
15. Tea is a refreshing drink – चहा हे एक उत्साहवर्धक पेय आहे.
16. If you fail once, try again – तुम्हाला एकदा अपयश आले, तर पुन्हा प्रयत्न करा.

(c) Translation the following idiom/proverb into your medium instruction (Any 1 – Marks)

1. Service to man is service to God – जनसेवा हीच ईश्वरसेवा.
2. Work is worship – कार्य हीच पूजा.
3. Every dog has his day – चार दिवस सासूचे चार दिवस सुनेचे
4. Might is right – बळी तो कान पिळी
5. All the glitters is not gold – चकाकते ते सगळेच सोने नसते.
6. Work is worship – कार्य हीच पूजा
7. A bad workman quarrels with his tools – नाचता येईना अंगण वाकडे
8. By Leaps and bounds – अत्यंत वेगाने
9. Cut your coat according to your cloth – अंथरून पाहून आपले हातपाय पसरावेत.
10. To err is human – चुकणे हा मनुष्यधर्म आहे.
11. Reap as you sow – पेराल तसे उगवते
12. Health is wealth – आरोग्य हेच धन

13. A friend in need is a friend indeed – संकट समयी मदत करतो, तोच खरा मित्र

14. Live and let live – जागा व जगू द्या

